

# Rollin' with our Readers – Use of We Both Read Books



## Battle Ground Elementary is Making it Happen!



**WE ARE** a rural K-5 elementary school with 600 students in the town of Battle Ground. We are a Title One school, which is determined by our 44% poverty rate. Our dedicated teachers help our students outperform expectations annually!

**OUR STUDENTS & FAMILIES** are caring and hard-working. Many lack home libraries to support reading practice at the child's level.

**OUR TEACHERS** are devoted to helping families read together and learn together.

**OUR PROMISING PRACTICE** helps engage parents using differing text levels on alternating pages of **We Both Read** books so that students and parents have the opportunity to read with each other. Due to the two levels in each book, parents can monitor the child's reading **and** model fluent reading of more complex text on the next page. Parents are "Rollin' with their Reader" by using a story cube after the weekly reading to discuss the fiction and nonfiction books used for the shared reading. These cubes serve as conversation guides that help parents have educational discussions about books and school work. Parents shape attitudes about education and reinforce and supplement what is being learned at school, and research consistently shows the positive impact ongoing parent involvement has on reading achievement. We have seen increases in comprehension and fluency!

**OUR STEPS** Students in ten K-1 classrooms take home different leveled books and cubes each week to read and discuss with parents. This is an ongoing practice, and the supplies will last for years!

### IN OUR OWN WORDS

This is so important because parents don't always know how to help their children strengthen reading skills. ---Tracy, first grade teacher

We Both Read books are the perfect way to engage parents, and the benefits of this practice will positively affect student progress for years to come! ---Amy, Title One lead teacher

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